

Okeechobee Achievement Academy Family Engagement Data

Family Engagement Event	Number of Events 2017-18	Attendance Totals 2017-18	Number of Events 2018-19	Attendance Totals 2018-19	Were partners surveyed? YES or NO?	Are artifacts filed in PI Box? e.g.: Sign-In/Agenda/Invitation/ Letter/Surveys/Advertisements/ Online Ads (Screen-shots) /Pictures/Samples YES or NO?
Title I Annual Meeting	1	0	1			
GGC: Greet, Meet & Eat-Getting to Know the Teachers and Programs	1	81	1			
GGC: Holidays with OAA	1	15				
GGC: Partner Services and Programs	1	3				
VPK Parent Night: Open House August 8, 2016	1	0				
VPK Dad's Take Your Child to School	1	33				
Footsteps2Brilliance (VPK)			1			
Event Totals:	6 Events	132 Total Attendance	Events	Total Attendance		

District Family Engagement Data for 2017-18

School	Number of Events	Attendance Totals	
Central Elementary	12	1,220	Engaging the family allows them to learn about their children's education and how to be involved in a meaningful way. Think of it as "Family/Parent Outreach"- It's not a meeting. It's a partnership!
Everglades Elementary	6	594	
North Elementary	24	2,503	
Seminole Elementary	33	2,922	
South Elementary	7	470	
Osceola Middle School	4	251	
Yearling Middle School	8	867	
Okeechobee Achievement Academy	6	132	
OHS/OFC			

FAMILY ENGAGEMENT

Family engagement *is* on-going, reciprocal, and a partnership between parents, families and schools. In order to be family engagement the following six factors should be present:

1. Schools encourage and validate family participation in decision making related to their children's education.
2. Consistent, timely, continuous, two-way communication is facilitated through multiple forms and is responsive to the linguistic preference of the family about both the child and the larger program.
3. Families and schools collaborate and exchange knowledge. Families share their unique knowledge and skills through volunteering and actively engaging in events and activities at schools. Teachers seek out information about their students' lives, families, and communities and integrate this information into their curriculum and instructional practices.
4. Schools and families place an emphasis on creating and sustaining learning activities at home and in the community that extend the teaching experiences so as to enhance each child's learning.
5. Families create a home environment that values learning and supports school programs. Families collaborate in establishing goals for children both at home and at school.
6. Schools create an ongoing and comprehensive system for promoting family engagement by ensuring that program leadership and teachers are dedicated, trained and receive the supports they need to fully engage families.

What's the Difference?

According to Larry Ferlazzo, "To create the kinds of school-family partnerships that raise student achievement, improve local communities, and increase public support, we need to understand the difference between family involvement and family engagement. One of the dictionary definitions of involve is "to enfold or envelope," whereas one of the meanings of engage is "to come together and interlock." Thus, involvement implies doing to; in contrast, engagement implies doing with.

A school striving for family involvement often leads with its mouth—identifying projects, needs, and goals and then telling parents how they can contribute. A school striving for parent engagement, on the other hand, tends to lead with its ears—listening to what parents think, dream, and worry about. *The goal of family engagement is not to serve clients but to gain partners.*

It's not that family involvement is bad. Almost all the research says that any kind of increased parent interest and support of students can help. But almost all the research also says that family engagement can produce even better results—for students, for families, for schools, and for their communities" (Ferlazzo & Hammond, 2009).

Tips to Turn Your Parental Involvement into Family Engagement!

- Survey your parents and use the data you receive (record the results)
- Ask parents what they think and incorporate their ideas (record in minutes/notes)
- Include workshops throughout the year on topics such as, FSA, Skyward, AR, STEM, etc.