

MEMORANDUM

TO: Bryan Van Camp, Principal

FROM: Leslie Lundy
Director of Grants & Special Programs

DATE: September 5, 2019

RE: ATTESTATION

1. In accordance with Section 9214 of the ESSA Act of 2015, all teachers teaching in a Title I school must meet the State's definition of "certified." I hereby attest that all teachers:

- meet applicable State certification and licensure requirements
 DO NOT meet applicable State certification and licensure requirements

2. In accordance with Sections 1111 and 1119 of the ESSA Act of 2015, I hereby attest that all paraprofessional(s) that provide instructional services to students:

- meet applicable State certification and licensure requirements
 DO NOT meet applicable State certification and licensure requirements

AND

- Work under the direct supervision of a teacher that meets State certification and licensure requirements.
(Paraprofessional and teacher schedules will be available at the Title I school site.)
 DO NOT work under the direct supervision of a teacher that meets State certification and licensure requirements.

OR

- Instructional paraprofessionals are not assigned to this site.

Principal Signature: _____

Bj V-C
(Blue ink)

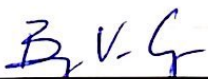
cc: Dr. Pat McCoy, Assistant Superintendent for Instruction
Dr. Joseph Stanley, Director of Human Resources

Okeechobee Achievement Academy Title I, Part A Parent and Family Engagement Plan 2019-2020

I, Bryan Van Camp, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special projects, where prohibited.

Assurances:

- The school will be governed by the statutory definition of family engagement, and will carry out programs, activities, and procedures in accordance with the definition outlined in section 1116 of the Every Student Succeeds Act (ESSA);
- Involve parents and family members of children served in Title I, Part A schools in decisions about how Title I, Part A funds reserved for family engagement are spent;
- Jointly develop/revise with parents and family members a written parent and family engagement policy and distribute it to parents and family members of participating children and make available the parent and family engagement plan to the local community;
- Involve parents and family, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan;
- Use the findings of the parent and family engagement plan review to design strategies for more effective family engagement, and to revise, if necessary, the school's parent and family engagement policy;
- If the plan for Title I, Part A, is not satisfactory to the parents and family of participating children, the school will submit parent and family comments with the plan when the school submits the plan to the local educational agency;
- Provide to each parent and family member an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading;
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who has not met applicable state certification and licensure standards; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.



Signature of Principal or Designee

8/10/19

Date Signed